

## **Five Effective Instructional Strategies:**

### **Students with Hearing Impairment in the Classroom**

#### **What are instructional strategies?**

Instructional strategies refer to the learning techniques a teacher uses to help students learn or gain a better understanding of the course material (Persaud, 2020).

#### **1. Minimize Noise in the Classroom:**

Students with hearing impairment can often find it hard to learn in noisy environments. Mitigating noise in the classroom can help make the educational learning environment inclusive for your hearing impaired students.

#### **2. Use Visual Aids:**

It is important to use visual aids in teaching students with hearing impairment. To ensure that instruction is equitable, all instructions, assignments and lectures should be available in written or text-to-speech, or text-to-sign language form. Teachers should use visual aids to enhance instruction for all students, but it is a critical method for delivering content to hearing impaired and deaf students.

#### **3. Face Your Student:**

People with hearing impairment and deafness rely on visual cues when deciphering verbal language. Many students who have moderate to profound hearing loss, and most deaf students, are able to lip read. It is important to always face hearing impaired students to ensure that they can read your lips and non-verbal cues.

#### **4. Use Strategic Seating:**

Students with hearing impairment can find other students who are noisy to be a huge distraction. Use strategic seating during class time and group work, to keep hearing impaired students near their quieter peers.

#### **5. Use Assistive Technology:**

Teachers should consult the IEP and support staff to find out what assistive technologies students with hearing impairment require in the classroom. Make sure to wear a voice amplifier if appropriate, and check to make sure that your student arrives in school with their hearing aids or other assistive devices.

## **References**

Gargiulo, R. M., & Bouck, E. C. (2018). Chapter 5: Assistive Technology. In *Special education in contemporary society: an introduction to exceptionality* (pp. 135–158). SAGE Publications, Inc.